



**Ruth Miskin  
Training**



***Read Write Inc.*  
Phonics Parents' Meeting**

# Jeanette Winterson



“Teach a child to read...keep that child reading and we will change everything”

Who is Read Write Inc.  
Phonics for?

# Read Write Inc. Phonics

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- Nursery – Year 2
- Older children who need to ‘catch-up’
- Children new to English

Why



Phonics?

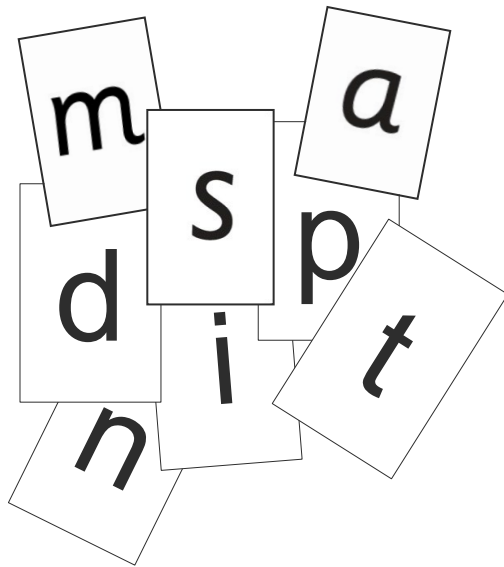
A complete literacy programme - systematic and structured.

Meets the demands of the curriculum, giving your children the best chance of success.

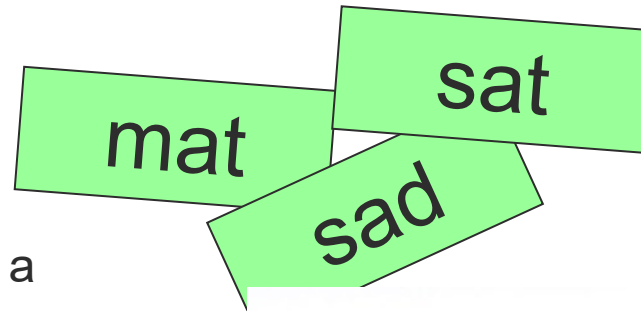
**Starting at the beginning...Early Years**

- Read storybooks and non-fiction books closely matched to their developing phonic knowledge
- Read with fluency and expression
- Learn to spell using known sounds
- Write confidently by practising what they want to write out loud first
- Work well with a partner

# Systematic approach



First we teach sounds in a specific order



Then we teach children how to blend the sounds together to read words

The children read words in the matched Storybooks. These are matched to the sounds they can read so they are set up to succeed.



We read to children 'real books' Once they can read they can independently read these books for themselves.



# Language Development

Spanish



24 speech sounds

26 letters to make up those sounds

29 graphemes

English



44 speech sounds

26 letters to make up those sounds

150+ graphemes

eg. 9 different ways to write 'or' !!!

One of the most complex alphabetic codes in the world.

What does Read Write  
Inc look like in the  
classroom?





# Simple Speed Sounds

Phonics makes learning to read easy for children because we start by teaching them just **one way of reading and writing every sound.**

Here they are on the Simple Speed Sounds chart.

2 letters that make one sound are called **'special friends'**

## Simple Speed Sounds chart

Consonants: stretchy

f	l	m	n	r	s	v	z	sh	th	ng
										nk

Consonants: bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
	k											

Vowels: bouncy

Vowels: stretchy

a	e	i	o	u	ay	ee	igh	ow
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Vowels: stretchy

oo	oo	ar	or	air	ir	ou	oy
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# Pure Sounds

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We teach using pure sounds.

We use pure sounds ('m' not 'muh', 's' not 'suh', etc.) so that your child will be able to blend the sounds into words more easily.

Children need to know sounds – not letter names – to read words.

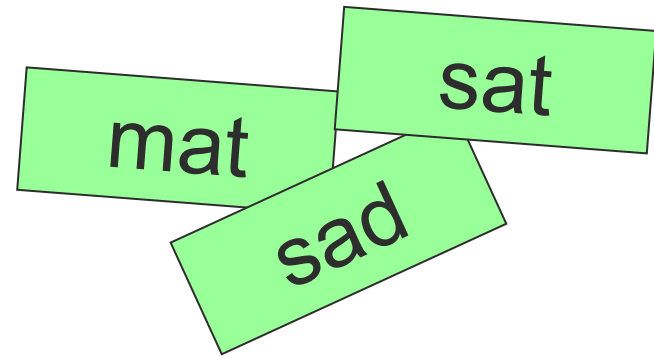
This video of Sylvie demonstrates how to talk in pure sounds.

<https://www.youtube.com/watch?v=TkXcabDUg7Q>

How does Read Write  
Inc. use phonics to  
teach reading?

# Blending using Fred Talk

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Once the children know the pure sounds, we teach them to blend sounds to read words. We also teach children to spell the words they learn to read.

We use Fred Talk to help children read and spell words.

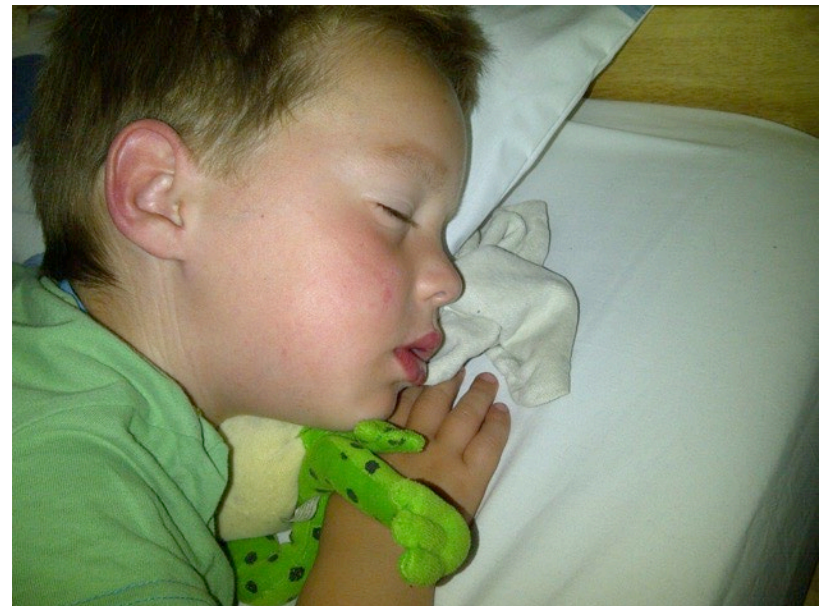
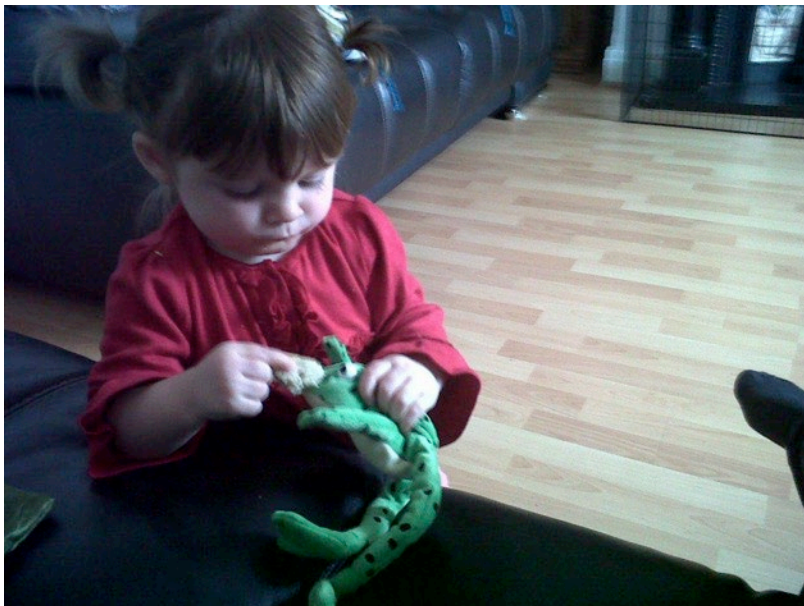
# Fred Talk

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This is Fred.

He is a frog who can only speak in sounds, and we call this Fred Talk. For example 'm' 'a' 't', 'l' 'u' 'n' 'c' 'h'.

He helps children sound out words so they can read and spell.



# Learning to blend and segment with the sounds we know...



Assisted blending as soon as the first 5 sounds are learnt!

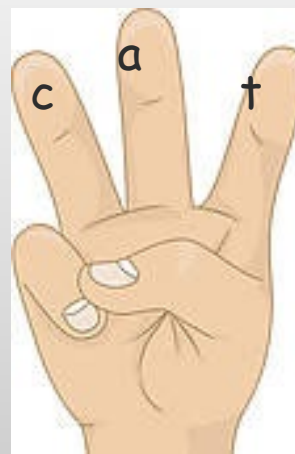
Moving towards independent blending



## Fred Fingers for spelling

\*Say the word and pinch on the sounds

Eyes for reading, fingers for spelling!

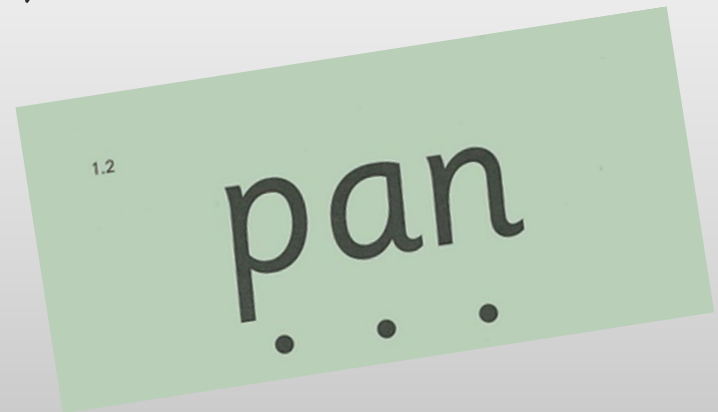


# Learning to blend and segment with the sounds we know...

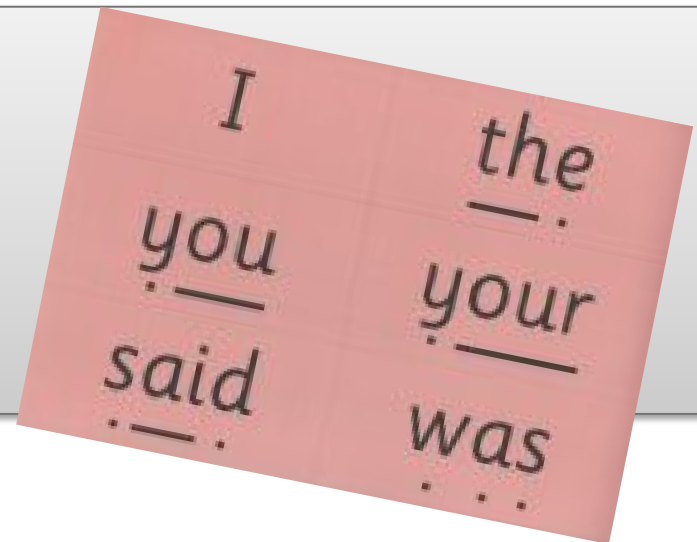


Green words – contain all the sounds we know

- \*Fred talk
- \*Fred in your head
- \*No Fred talk



Red words  
'You can't read a Fred'



# Teaching letter formation

## Handwriting phrases for helping your child to form letters

This works best if your child practises for a short time every day.

1. Show the picture side and air-write as you say the phrase.
2. Ask your child to practise in the air with you.
3. Using a sharp pencil and sat at a table, encourage your child to have a go.
4. Praise your child for their efforts.

m Maisie, mountain, mountain  
a round the apple, down the leaf  
s slither down the snake  
d round his bottom, up his tall neck and down to his feet  
t down the tower, across the tower  
i down the body, dot for the head  
n down Nobby, over his net  
p down the plait and over the pirate's face  
g round her face, down her hair and give her a curl





# 10 things your child learns when you read aloud stories and poems every day

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1. Sustain attention
2. Appreciate rhythm and rhyme
3. Build pictures in their minds from the words on the page
4. Understand humour and irony
5. Use new words and phrases in different contexts - and later in writing
6. Learn new vocabulary and knowledge of the world
7. Think about characters' feelings and use appropriate voices
8. Follow a plot with all its twists and turns
9. Understand suspense and predict what's about to happen next
10. Link sentences and ideas from one passage to the next

How can I help at home?

## Reading stories at home

Read favourite stories over and over again

Read some stories at a higher level than they can read themselves.

Listen to them reading their take home Phonics storybooks.

## Have fun with Fred Talk!

*“What a tidy r-oo-m!”*

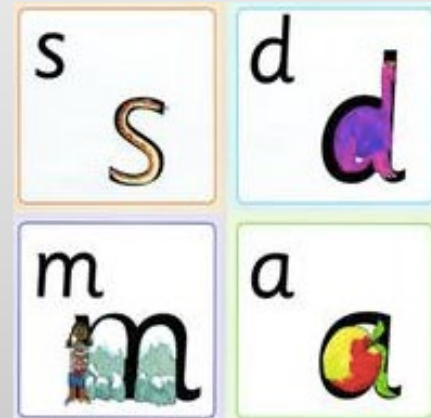
*“Where’s your c-oa-t?”*

*“Time for b-e-d!”*



## Practice pronouncing the sounds...

Remember no ‘fuh’ and ‘luh’!



# Storytime

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- Read *to* your children

One of the most important things you can do as a parent at home is read **higher level texts** *to* your child.

This helps develop an enjoyment for stories and the motivation for learning to read themselves.

- Ask lots of questions and share opinions

# Top Tips - Storytime

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1. Make it a treat
2. Make it a special quiet time
3. Show curiosity
4. Read story once without stopping
5. Chat about the story
6. Avoid testing with questions
7. Link to other stories and experiences
8. Read favourites over and over again
9. Use different voices
10. Love the book

## Online resources available

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There are some online resources and videos to help you.

Pronunciation guide and other videos:

<http://www.ruthmiskin.com/parents>

<https://www.youtube.com/watch?v=TkXcabDUg7Q>

Learning videos:

<https://www.mayesparkprimaryschool.org.uk/learning/support-for-parents>

Free e-books for home reading:

<http://www.oxfordowl.co.uk/reading/>

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Reading feeds the imagination, it expands horizons and offers new and exciting ways of seeing and making sense of our lives and of the world around us.

*Michael Morpurgo*

The more that you **read**, the more things you will **know**. The more that you **learn**, the more **places you'll go!**

**Dr. Seuss**



# Any other questions

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Q&A