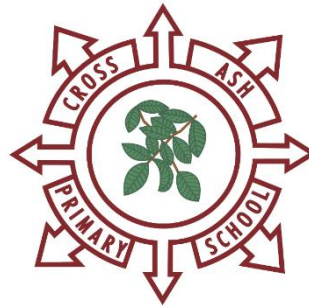


Cross Ash Primary School

Caring, Committed, Challenging



Annual Governors' Report to Parents

2020-21

Welcome from the Chair of Governors

Annual Report Foreword

Welcome to the Annual Report of the Governing Body of Cross Ash Primary School for 2021. I would like to take this opportunity to thank the outgoing Chair, Kate Straker, for her commitment and endless support for the school, particularly during the challenging times of the pandemic. I took over as Chair in December having been a governor for nearly two years. I look forward to being able to meet parents as we are gradually able to mix together. I also intend to spend some regular time at the school as a volunteer which will enable me to meet some of the children. As was the case last year, we have again had to make certain amendments to the Report. School performance, absence and targets will not be included due to the unavailability of this data. We are continuing to make the Report available on the school website and paper copies will be available on request.

On behalf of all the governors I would like to thank Mrs Presdee and everyone in her team for their professional dedication, commitment and care for the children in what has, again, been a challenging year. This has been so important for the wellbeing of the children. It is almost impossible to now recall the changes and rapid adjustments that have had to be put in place to manage and maintain the school. It is entirely to the credit of Mrs Presdee and her team that the children have been able to continue to learn and thrive and to experience from school a sense of normality and fun alongside their learning.

The Governing Body has continued to meet regularly, attend training, and to support the school. We have welcomed Jude Rogers as a parent governor and welcomed back Georgina Morgan as a continuing parent governor. We thank James Smith for his contribution during his time as governor, particularly his assistance and expertise with the eco-work in school.

Cross Ash parents have been so supportive during this difficult time and we would wish to thank you for the tremendous efforts you have shown in home schooling, testing and more testing, but most of all for the unstinting support you have shown staff. It has been much appreciated and has been so important.

We said goodbye to Mrs Fellows, midday supervisor for nearly 5 years who will be much missed. We were grateful to Mrs Stirling who was able to support Mrs Presdee while Mrs Willis was recovering from surgery and are now pleased to welcome her back.

Grateful thanks to the PTFA for their hard work and fund raising to enhance our lovely school grounds. The outdoor classroom was certainly a benefit this year. We have all, particularly this year when access to the school was limited, enjoyed our wonderful school newsletter. This really keeps us in touch with the day-to-day events in the children's learning.

Well done to the Eco Committee which continues to go from strength to strength. Another great success was the Expressive Arts Week which was well received by parents and the children. The Advent Trail put together by one of the governors, Rev. Gaynor Burrett, was appreciated and enjoyed. One of the absolute highlights of the year was the Nativity Play and how fortunate we were that staff took the time to film this so that we could all watch and enjoy it. I am sure that this year it provided a wonderful opportunity to share the children's play with grandparents and other friends and family. Thank you to Mrs. Williams and all the staff who made it possible. It was a joy to see the children having such fun and a reminder that the children's learning, happiness and wellbeing continues to be at the heart of Cross Ash Primary School.

Best wishes,

Diana Binding
Chair of Governors

Introduction from our new Parent Governor

I joined the Governing Body as a parent governor in late 2021, having a son in Year 3 who adores the school. I have been interested in the work the Cross Ash team does behind the scenes for many years, and I have already gained such respect for them while attending governors' meetings. My interests are in the new Welsh curriculum, equality and diversity, and ensuring our children get a rewarding, progressive experience in all aspects of their education. Outside these commitments, I work as a self-employed journalist and writer, and I have worked in the past as a university lecturer. I look forward to being able to support the school in any way that I can.

Best wishes,

Jude Rogers
Parent Governor

Meeting for Parents

The governing body are not intending to hold a meeting for parents. The Annual Report will be made available on the Cross Ash Primary School's website.

Arrangements for the Election of Parent Governors

When an existing parent governor comes to the end of their term of office, or if they resign mid-term, the school will hold a ballot to elect a new parent governor. At that time, the school will write to all parents advising of the ballot and seeking nominations for prospective candidates from the parent body.

Cross Ash Primary School Governing Body

Chairperson

Mrs Diana Binding

C/O Cross Ash Primary School

Cross Ash
Abergavenny
Monmouthshire
NP7 5LR
01873 821427

Vice Chairperson

Mr Pete Miln

C/O Cross Ash Primary School

Cross Ash
Abergavenny
Monmouthshire
NP7 5LR
01873 821427

Clerk to Governors

Mrs Deanna Friend

Monmouthshire County Council
County Hall
Usk
Monmouthshire
NP15 1GA 01633 64464

Governing Body

Governing Body	Names	Office ends
Parent	Mrs Jessica McHugh	11/03/2022
Parent	Mrs Georgina Morgan	20/09/2025
Parent	Mrs Judith Rogers	02/11/2025
Parent	Mr Robert Hoggins	08/10/2023
Community	Mr Martin Davies	11/11/2023
Community	Rev Gaynor Burrett	25/09/2025
Community	Mrs Diana Binding	16/01/2023
Staff	Mrs Gemma Williams	31/08/2024
Teaching Staff	Mrs Julia Willis	31/08/2024
Minor Authority	Mrs Alison Denton	22/01/2022
Local Authority	Mr Peter Miln	07/04/2022
Local Authority		
Local Authority	Dr Sarah Neville	10/02/2025
Headteacher	Mrs Kathryn Everley	
Clerk	Mrs Deanna Friend	

Actions to Promote Healthy Lifestyles

Cross Ash Primary achieved Phase 5 of The Healthy Schools Scheme. Healthy tuck is encouraged for all pupils. The Daily Mile involves all pupils in physical exercise every day. Pupils are able to access water at any time throughout the day.

Sports and Extra-Curricular Activities

In 2019-20 we offered a large range of extra-curricular activities which include dance, football, hockey, netball, cricket, drama, gardening, ICT, choir, orchestra, cookery and gym. Cross Ash had success in football events. Many events were cancelled due to Covid-19.

The choir is very highly regarded and took part in the Hereford Cathedral Choir Concert. Unfortunately, all other collaborations were cancelled due to Covid-19.

During 2020-21 we tried to build sporting activities and extra-curricular activities into our whole school online learning. PE lessons continued on the school site when the children returned to school. We held Eisteddfod and Sports Day activities online and in our socially distanced “bubbles” and managed to build the sense of occasion for these events. Pupil Voice formed a large part of how these ran and the children enjoyed competing for the Castle Shields.

Monmouthshire Outdoor Education Centre provided activities on our school site, including a climbing wall and team building activities for Year 6 pupils. Forest School activities were provided by staff and volunteers throughout the school. We are lucky to have parental volunteers who are outdoor learning specialists who have assisted with these events.

We ran whole school projects relating to wellbeing such as our “Walk to Tokyo” initiative as part of The Olympics topic. Families and the community were encouraged to help us achieve this goal, which we did! Eco Schools projects ran throughout the time of lockdown and were highlighted as an area of excellence by Eco-Schools Wales. Again, these activities involved the whole school community.

Gwent Music provision returned to face-to-face lessons in the Summer Term.

Community Links

Cross Ash tries very hard to develop links with the community. Some of links we have created pre-pandemic are:

- Intergenerational Book Club
- Dementia Friendly Schools project at Penpergwm House
- Choir performances –Usk Show, Hereford Cathedral, Penpergwm House, Grosmont Christmas Market
- Samba Band- Grosmont Market
- Abergavenny Foodbank – Harvest Donations
- Church services- Grosmont, Skenfrith, Llanfair
- Graig Picnic Walk
- PC Cath programmes of work – police liaison
- Mrs Tufty Road Safety
- Grosmont Cycling Festival workshops
- Monmouth Baptist Church assemblies
- Summer Fete
- Charity fundraising –Diabetes, Children in Need, Comic Relief
- Plastic Free Abergavenny
- Bee Keeping Organisation
- Ogre of Abergavenny Musical Performance

We have found it difficult to maintain these links during these times but look forward to doing so as soon as possible.

Visits

A few visits were held before March 2020. No visits completed since this time.

Gilwern Outdoor Education Centre provided activities for Y6 pupils on the school site during the Summer Term 2021.

Usual school trips are as follows:

- Clearwell Caves
- Cardiff Leckwith Stadium –football
- Caldicot Leisure Centre- football
- Hilston Park -residential
- Raglan Farm Park
- Cardiff Museum
- Hereford Cathedral
- Penpergwm House
- The Borough Theatre
- Pontypool Jamboree

School Development Plan Priorities 2020-21

- **To develop Blended Learning provision.**

Ensure that there is continuity of approach across the school.

Ensure that all activities are of a high quality, are differentiated and assessed.

Pupil Voice and New Curriculum for Wales developments inform teaching and learning experiences.

Some whole school topics to ensure that the school remains connected.

Ensure strong links with parents.

- **To develop Curriculum for Wales design and approaches.**

Staff work as teams to develop knowledge and understanding of the New Curriculum for Wales.

Complete INSET activities to enhance this knowledge and understanding.

Begin to track What Matters Statements for continuity and progression.

Identify areas with the New Curriculum for more support eg. Science.

To develop outdoor learning approaches.

- **To improve and implement new wellbeing and intervention strategies across the school.**

To continue to work towards the changes detailed in the new ALN Bill, with staff and governors undertaking relevant training.

To implement wellbeing strategies such as Mindfulness from Y2 upwards.

To assess the need for interventions in literacy, numeracy and wellbeing as a result of the effects of Covid.

Ensure all groups of vulnerable learners have targeted support.

- **To Improve use of ICT/DCF across the school.**

Use of new chromebooks and Ipads to raise standards.

Complete staff skill audits and bespoke training.

In-house and Value Added Education Support.

Use of See Saw for school and home learning approaches.

- **To improve standards in Literacy across the curriculum.**

Extended writing, handwriting, spelling and reading.

Complete Welsh Silver Cymraeg Campus Award.

Begin looking at modern foreign language developments.

Identify areas for interventions and improvement.

- **To improve standards of Numeracy across the curriculum.**

Mental maths skills and authentic learning opportunities.

Develop use of Mathletics.

Develop use of testing and interventions.

- **To develop leadership throughout the school.**

Middle and Senior leadership training programmes for identified staff.

All staff to lead on an area of expertise within the school.

Distributive leadership, alteration of roles.

Pupil voice development.

Change the process of governor involvement within school.

Staff Continued Professional Development

All staff completed inset relating to individual needs and the School Development Plan.:

- L1 Safeguarding
- Outdoor Learning Provision
- New Curriculum -EAS Inset
- Science in the New Curriculum for Wales
- Value Added IT Skill development
- New Curriculum -Cross Ash Primary INSET
- ALN Bill and new developments
- Mindfulness- Y2-6 teachers
- Differentiation

School Year 2020-21

TERM	START	HALF TERM STARTS	HALF TERM ENDS	TERM ENDS
AUTUMN	1.09.20	26.10.20	30.10.20	18.12.20
SPRING	4.01.21	15.02.21	19.02.21	1.04.21
SUMMER	19.04.21	31.05.21	4.06.21	21.07.21

The May Bank Holiday closure day is on Monday May 3rd 2021

Please note that the school closed in January and February to KS2 pupils. Hub provision for key workers and vulnerable learners was provided on site.

There was a great deal of disruption to face-to-face learning throughout the year.

6 allocated INSET days, an extra one to prepare for the New Curriculum for Wales.

School Session Times

Foundation Phase 9.00am -3.25pm

Key Stage 2 9.00 am -3.30pm

Times have been staggered at certain points of the year.

School Attendance Targets and Exclusions

Our actual school attendance in 2018/19 was 92.63% which was under our target of 96% and placed us into the second quartile in benchmarking. This data is from September 1st 2019 to March 20th 2020.

End of School attendance 2020-2021 – 95.7%, which is slightly under the last target set prior to the disruption caused by COVID-19.

There were no exclusions.

The School's Curriculum and Organisation of Teaching

The School follows the National Wales Programme of Study for pupils aged 3-16 years. It is made up of:

1.Foundation Phase

The Foundation Phase Framework is for pupils from Reception to Year 2. Every day the pupils have a variety of highly planned indoor and outdoor learning activities. These are very experiential in nature. Activities will be timetabled effectively and are a mixture of teacher led, teaching assistant led or independent/group learning activities.

There are seven areas of learning:

- Personal and Social Development, Well-being and Cultural Diversity
- Language, Literacy and Communication Skills
- Mathematical Development
- Welsh Language Development
- Knowledge and Understanding of the World
- Physical Development
- Creative Development

At the end of Year 2 all pupils are assessed in the three core areas of Language, Literacy and Communication, Mathematical Development and Personal and Social Development. The expected level for pupils to achieve is Outcome 5 at the end of Year 2. More able pupils should achieve Outcome 6.

2. Keystage 2

Keystage 2 is for pupils from Year 3 to Year 6. Lessons are planned using the statutory National Curriculum documentation.

The Keystage 2 curriculum is as follows:

- Key Stage 2 National Curriculum –Range and Skills
- Development of Skills
- Personal and Social Education
- Sex and Relationships Education
- Careers and the World of Work
- Religious Education

The curriculum focuses on Maths, English, Science, Welsh as a second language, History, Geography, Physical Education, Art and Design, Music and Technology. Non-statutory Skills Framework is also used progressively across each subject area. In 2013 the Welsh Government issued the Literacy and Numeracy Framework which ensures that children develop and apply literacy and numeracy skills in different ways, including real-life situations. In every lesson, children are exposed to learning experiences which promote Literacy, Numeracy, Welsh and IT skills.

At the end of Year 6 all pupils are usually assessed in the four core areas of English, Maths, Science and Welsh. Level 4 is the level expected to be achieved by all Year 6 pupils. More able pupils should gain Level 5. Due to Covid-19, it was not an expectation for schools to complete or report on these assessments.

The New Curriculum for Wales

Education in Wales is changing rapidly at the moment. We are currently developing our approaches to delivering these changes. It is a very exciting time for education in Wales! The changes are built on the following principles, which embrace the needs of our pupils for living in the 21st Century. We are currently developing our curriculum in preparation for the September 2022 New Curriculum for Wales.

There are Four Purposes, Six Areas of Learning Experiences, What Matters statements and Progression Steps, all of which develop new contexts for authentic learning opportunities. Staff are working closely with each other and other schools to develop new approaches.

The Four Purposes which underpin everything are detailed below:

All children and young people will be:

1. **Ambitious, capable learners** who are ready to learn throughout their lives.
2. **Enterprising, creative contributors** who are ready to play a full part in life and work.
3. **Ethical, informed citizens** who are ready to be citizens of Wales and the world.
4. **Healthy, confident individuals** who are ready to lead fulfilling lives as valued members of society.

There are also six Areas of Learning and Experience. These are:

1. Expressive Arts
2. Health and Well-being
3. Humanities
4. Languages, Literacy and Communication
5. Mathematics and Numeracy
6. Science and Technology

Topics are being developed using these new principles alongside our current curriculum requirements

ADDITIONAL LEARNING NEEDS (ALN)

Pupils whose learning needs are additional to the majority of their peers. These pupils may also have special educational needs that are more severe and complex.

Needs are identified under the headings:

communication and interaction

cognition and learning

behaviour, emotional and social development.

When a need is identified a pupil is placed at School Action and an Individual Education or Behaviour Plan (IEP / IBP) is put in place containing individual SMART targets in consultation with the parents, the pupil, class teacher and school AENCO/SENCO. Appropriate support is put in place in order to focus on the achievement of the targets. IEP/IBP targets are assessed and reviewed each term. If the pupil achieves their individual targets over two terms consideration as to whether they need to be taken off the schools special needs register is made. If the pupil fails to reach target or need gets considerably more profound or complex a move to School Action Plus (SA+) is considered. At SA+ an outside agency is brought in to provide specialist advice and guidance. If the need is severe or profound a SAPRA (School Action Report Assist) or a Statement of Educational Need is developed. These usually carry funding alongside a long term plan which requires support and work of the LEA, school and parents. These are reviewed annually.

There are huge changes taking place regarding the provision for children in schools with Additional Learning Needs. We are working towards being ready for these changes as the New ALN Bill is implemented in 2022.

Mrs Sharon Stirling is the School ALNCO .

Miss Hayley Page is the Cluster ALNCO

Provision for More Able and Talented Pupils

The school's vision is this:

'We aspire for all pupils to become confident, secure and caring individuals who achieve personal success and develop a love of learning.'

This statement influences everything we aspire to achieve in school.

As such, in March 2014 the school was the first Primary School in Wales to be re-accredited for the NACE 'Meet the Challenge Award' in recognition of its provision for more able and talented pupils. The school's ethos is totally inclusive, rather than selective, and any changes or adaptations made to meet the needs of more able and talented pupils are made available for all pupils. This has been recognised as outstanding practice. This achievement is undoubtedly due to the tremendous commitment of all the staff, in meeting the needs and interests of all learners and by providing a rich learning environment both during and after school hours.

More able and talented pupils in Cross Ash School continue to make very good progress as they are encouraged to play an active role in their education and to become independent learners.

Disability and Equality

The Equality Act 2010 replaced nine major Acts of Parliament and provides a single, consolidated source of discrimination law, covering all types of discrimination that are unlawful. The Act covers all aspects of school life to do with how the school treats pupils, parents, carers, employees and members of the community. Cross Ash Primary School continues to promote equality; to promote values of dignity, tolerance and respect, and to ensure that nobody within the school community is discriminated against. One of our main aims is 'to encourage tolerance and respect for themselves, their peers, their community and other religions, races and ways of life.'

In November 2012 the Governing Body adopted a new Strategic Equality Policy aimed at :-

- **eliminating** unlawful discrimination, harassment and victimisation and other conduct that is prohibited by the Equality Act 2010.
- **advancing** equality of opportunity between people who share a relevant protected characteristic and those who do not;
- **fostering** good relations between people who share a protected characteristic and those who do not.

The school continues to promote equality and diversity throughout the school and across the curriculum

Language

Nearly all pupils speak English as their first language. A few pupils learn a second language at home

Welsh Language

'Welsh as a Second Language' is part of the National Curriculum and is taught throughout the school from Reception to Year 6.

Pupils are also encouraged to use incidental Welsh throughout the day. The Year 6 residential trip runs at the Urdd Glan Llyn Centre, a Welsh-speaking outdoor education centre. Unfortunately, this trip was cancelled this year due to Covid-19 restrictions. The KS2 pupils attended a Welsh Jamboree with many other schools in Pontypool leisure Centre this year. The Eisteddfod ran as usual, where all aspects of the Welsh culture were explored and celebrated. The school's Welsh Co-ordinators run the school's Welsh Council - 'Cryw Cymraeg'.

Welsh Guided Reading weeks are held every half term where Welsh texts are enjoyed. Shwmae Day, where pupils and parents all take part in Welsh activities throughout the day was very successful and attended by many parents.

Curriculum Cymraeg is in evidence throughout most subject areas. The aim of it is to instil in the children an understanding and respect for the language, history and culture of Wales. This will establish a firm foundation for greater understanding and respect for all languages and cultures.

One teacher in the school is bilingual.

New Policies

During the year the Governing Body adopted a number of policies. Statutory Policies must be reviewed and adopted annually by every school's governing body. They detail processes in key areas of the school's work. They are available on our school website at www.crossashprimary.co.uk

School Prospectus

The school prospectus is updated annually to reflect any staff or curriculum changes. This is available on the school website www.crossashprimary.co.uk

Parents, Teachers and Friends Association

Our PTFA continued to provide amazing events for our pupils throughout these difficult times. The focus was more on providing activities for the children to enjoy as part of our wellbeing focus and on development of our school grounds.

PTFA events with expenditure and grants received for the year 1 September 2020 – 31 August 2021.

Event	Total Income £	Spend £	Fundraising profit £
October Pumpkin Trail		59	
Ground Works Day		485 (raised bed sleepers)	
Rags2Riches4schools	333		333
Online Christmas Raffle	496		496
IQ Christmas cards & gifts	1,428	1,128	300
Piggybank stall	129	0	129
Louby Lou elf surprise		110	
Easter egg trail		81	
Year 6 Leavers autograph books		98	
TOTAL FUNDRAISING PROFIT			£1,258

MONMOUTHSHIRE COUNTY COUNCIL

Children and Young People Directorate

E032 Cross Ash Primary School Year End Outturn Report for 202000 to 202013			
Account Description	Actual	Budget £	Variance on Budget £
INCOME			
INCOME - GENERAL			
	0.00	0.00	0.00
Parent Teacher Funding Association	-6,208.00	0.00	-6,208.00
Donations	0.00	0.00	0.00
Supply Compensation	-5,383.00	0.00	-5,383.00
Maternity Compensation	-569.00	0.00	-569.00
Recoupment (Standard Rated)	-1,050.00	0.00	-1,050.00
Bus Income - Hire of vehicle with driver to e	-330.00	0.00	-330.00
Residential Trips	-1,000.00	0.00	-1,000.00
WAG Grants	-108,579.00	-66,015.00	-42,564.00
Joint Financing Contribution	-10,005.00	-5,858.00	-4,147.00
GTC Funding	-700.00	0.00	-700.00
Interest Received	-302.00	0.00	-302.00
TOTAL GENERAL INCOME	-134,126.00	-71,873.00	-62,253.00

EXPENDITURE			
EMPLOYEE COSTS			
Teaching Staff	457,227.00	464,442.00	-7,215.00
Ancillary Staff	245,897.00	234,415.00	11,482.00
Misc Staff Costs	3,285.00	9,000.00	-5,715.00
Supply Staff	0.00	0.00	0.00
Free Staff Meals	162.00	100.00	62.00
Enrolment / Course Fees	0.00	1,000.00	-1,000.00
Interview Expenses	0.00	0.00	0.00
Advertising	0.00	0.00	0.00
Staff Welfare / HSE	915.00	707.00	208.00
Travelling Costs	0.00	500.00	-500.00
TOTAL EMPLOYEE COSTS	707,486.00	710,164.00	-2,678.00

SUPPLIES & SERVICES			
Equipment Purchases	6,867.00	0.00	6,867.00
Repairs & Maintenance.	485.00	0.00	485.00
Materials & Consumables.	1,002.00	9,000.00	-7,998.00
Photocopying.	1,908.00	3,075.00	-1,167.00
Professional And Specialist Fees	0.00	750.00	-750.00
Financial products and services general fees a	380.00	800.00	-420.00
Property Services Fees (Internal)	47.00	0.00	47.00
Criminal Record Bureau Checks	46.00	230.00	-184.00
IT Hardware	688.00	0.00	688.00
IT Software	448.00	0.00	448.00
Software Annual	469.00	0.00	469.00
Computer Consumables	0.00	1,500.00	-1,500.00
Licences	1,187.00	1,065.00	122.00
Computer Licences	0.00	0.00	0.00
Data Protection Registration	0.00	55.00	-55.00
Postages	64.00	150.00	-86.00
Bank Charges	0.00	0.00	0.00
Subscriptions	6,937.00	4,715.00	2,222.00
Training Charges	900.00	0.00	900.00
Residential Trips	1,000.00	0.00	1,000.00
TOTAL SUPPLIES & SERVICES	22,428.00	21,340.00	1,088.00

PREMISES COSTS			
Building Improvements / Maintenance	639.00	0.00	639.00
Premises Repairs And Maintenance	707.00	3,000.00	-2,293.00
Premises Insurance (Schools)	637.00	637.00	0.00
Grounds Maintenance - Direct.	5,200.00	5,200.00	0.00
Electricity.	7,925.00	8,475.00	-550.00
Liquid Gas.	4,556.00	5,660.00	-1,104.00
Water Services-Metered.	1,463.00	1,536.00	-73.00
Alarm Systems	813.00	1,000.00	-187.00
Contract Cleaning - Premises (Direct)	33,681.00	32,416.00	1,265.00
Rates	18,190.00	18,190.00	0.00
Refuse Collection	954.00	950.00	4.00
Toilet Requisites	2,571.00	2,500.00	71.00
Skip Hire	168.00	210.00	-42.00
Premises Pest Control	548.00	600.00	-52.00
TOTAL PREMISES COSTS	78,052.00	80,374.00	-2,322.00
TRANSPORT COSTS			
TOTAL TRANSPORT COSTS	0.00	0.00	0.00

FAIR FUNDING			
Individual Needs	1,794.00	1,794.00	0.00
Debtor Recharges (Schools)	9.00	0.00	9.00
Finance & IT (LMS)	1,657.00	1,657.00	0.00
Creditors	828.00	828.00	0.00
IT Support	10,389.00	10,389.00	0.00
Payroll Services	758.00	759.00	-1.00
Governor Services	750.00	750.00	0.00
Client Building Maintenance	3,447.00	3,533.00	-86.00
Maternity	5,148.00	5,148.00	0.00
DSO Recharges(Direct)	355.00	0.00	355.00
Personnel Services	3,039.00	3,039.00	0.00
Joint Leisure Facilities	0.00	2,366.00	-2,366.00
Supply Cover Scheme	5,308.00	4,062.00	1,246.00
TOTAL AGENCY AND CONTRACTED	33,482.00	34,325.00	-843.00
SUPPORT SERVICES			
TOTAL SUPPORT SERVICES	0.00	0.00	0.00
TOTAL EXPENDITURE	841,448.00	846,203.00	-4,755.00
SUMMARY			
TOTAL INCOME	-859,761.00	-797,508.00	-62,253.00
TOTAL EXPENDITURE	841,448.00	846,203.00	-4,755.00
NET	-18,313.00	48,695.00	-67,008.00

Gifts

Grants received from Community Green Energy Fund for play equipment, sail shade and outdoor classroom totalled £21,000. Money spent during this time was £15,174.

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Travel Payments

No payments were made to governors for travel and subsistence.