



Cross Ash Primary School Professional Learning Grant Plan 2019 - 2020

Grant Total	Planned Exp
£5,040	£5,170

No	National Mission (Predominant)	National Mission (Sub)	Planned Activity (Predominant)	Planned Activity (Sub)	Success Criteria	Funding Source	Type Spend 5r's	Cost
A	High quality education profession	Leaders working collaboratively to raise standards	16) Engagement with professional standards for teaching and learning programme.	17) Excellence in Teaching and Leadership Framework (ETLF) for Headteachers and Deputy Heads, Senior Leaders and Middle Leaders and Teachers.	<ul style="list-style-type: none"> •Headteacher and Deputy Headteacher access ETLF programme and support development of all staff using the new standards and further develop SER processes using ETLF tools. •SLT and Middle Leaders access ETLF programme to support the development of the Professional Teaching and Leadership Standards (PTLS). Attend INSET •Lead development of using PTLS in professional learning and self-evaluation. •Class teachers access Professional Learning to support development against the PTLS. 	Professional Learning Grant	Release	£ 600



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B	Excellence, Equity and Wellbeing	Leaders working collaboratively to raise standards	33) Other	33) Other	<ul style="list-style-type: none"> •Headteacher invests in personal development linked to relevant career pathway. •Headteacher development against the new Professional Teaching and Leadership Standards (PTLS) •Headteacher development –change and challenge •Headteacher development of ongoing pastoral support networks •Research relating to schools outside of the UK 	Professional Learning Grant	Training / Development	£ 150
C	Excellence, Equity and Wellbeing	Leaders working collaboratively to raise standards	20) Identified staff will receive bespoke support from the Wellbeing LNS schools to support professional development priorities.	31) The school will work with the cluster to develop and implement the agreed cluster Wellbeing Strategy.	<ul style="list-style-type: none"> •Wellbeing Audit completed by Wellbeing Lead •Wellbeing lead to attend EAS meetings and implement good practice relating to ACEs, mental health etc. •Lego Therapy training completed and implemented •Thrive Training started and release covered •TA release to set up new programmes of work •ELSA release 	Professional Learning Grant	Release	£ 400



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D	Leaders working collaboratively to raise standards	Transformational Curriculum	11) Allocate a PL lead role within the school.	22) Professional Learning Lead is released to attend cluster Professional Learning meetings and provide in school curriculum reform updates.	<ul style="list-style-type: none"> •PL Lead has time to disseminate information and work with staff to develop the new curriculum •PL lead to work with FP and KS2 staff to develop Four Purposes and AOLEs across the curriculum •Every practitioner will have time to reflect/research to develop their pedagogy using the Four purposes •Work with other PLs in the cluster 	Professional Learning Grant	Release	£ 1,600
E	High quality education profession	Leaders working collaboratively to raise standards	23) Release for the lead Teaching Assistant (TA) trainer in the school to attend the train the trainer with cluster Professional Learning leads.	33) Other	<ul style="list-style-type: none"> •The TAs will all have time to meet together with Lead TA to discuss new initiatives and progress for us as a school and for them individually •Two TAs will be trained as "Train the Trainer" All TAs to visit two other schools to investigate good practice. 	Professional Learning Grant	Release	£ 320



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F	High quality education profession	Leaders working collaboratively to raise standards	22) Professional Learning Lead is released to attend cluster Professional Learning meetings and provide in school curriculum reform updates.	9) Accessing regional Research and Enquiry Sessions e.g. Critical Collaboration and Professional Enquiry (CCPE) with University of Stirling, Development of research and enquiry in school etc.	<ul style="list-style-type: none"> •All PL leads work collaboratively across cluster/s to drive professional learning and curriculum reform. •The PL disseminates the results of research project with the Stirling Project • The PL will shadow Cluster Lead in effective research in schools strategies – Innovation Lead work 	Professional Learning Grant	Training / Development	£ 450
G	High quality education profession	Transformational Curriculum	12) Attend regional SLO workshops to support the understanding of the framework.	15) Complete the SLO snapshot tool and use the snapshot tool to shape school improvement strategies.	<ul style="list-style-type: none"> • HT and DHT ((PL) to attend SLO workshops in the cluster and disseminate to all staff. • All staff to contribute to the SLO audit. This will feed into SDP priorities. 	Professional Learning Grant	Release	£ 150



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I	Leaders working collaboratively to raise standards	Assessment, evaluation and accountability supporting a self-improving system	18) Governors will attend training events planned by EAS and / or participate in school level activity.	33) Other	<ul style="list-style-type: none"> • Governors will attend courses and feed back in governor meetings. • Governors will undertake the Governor Self Evaluation audit with SLT and staff. They will also feed this into SSE. 	Professional Learning Grant	Release	
J	Leaders working collaboratively to raise standards	High quality education profession	7) Access the regional coaching and mentoring development programme for identified staff.	17) Excellence in Teaching and Leaderships Framework (ETLF) for Headteachers and Deputy Heads, Senior Leaders and Middle Leaders and Teachers.	<ul style="list-style-type: none"> • SLT will carry out INSET with all teachers. They will all use the ETLF in 2019-20 to carry out triad observations and use to inform their own development. • Staff will look at their ETLF profiles and plan ways to improve on their own practice 	Professional Learning Grant	Release	£ 300



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K	High quality education profession	Leaders working collaboratively to raise standards	33) Other	33) Other	<ul style="list-style-type: none"> • Whole School Maths INSET. TAs and classteachers. Authentic Learning and the ETM. • Work with two pioneer schools to develop topics with a reasoning and authentic learning focus. • All pupils will be confident in approaching problem solving. All staff understand how to provide stimulating and relevant learning experiences. 	Professional Learning Grant	Training / Development	£ 550
L	High quality education profession	Leaders working collaboratively to raise standards	24) School staff access specialist support from a range of Learning Network Schools linked with identified need(s).	33) Other	<ul style="list-style-type: none"> • Work with LNS schools to develop key areas for staff development - Welsh and Outdoor Learning 	Professional Learning Grant	Release	£ 450